



# Elementary History Club

## Welcome to History Club!

Come with me! Let's get on our travelling shoes and pack our bags because we are going on a trip to the past. I can't wait to see the Pyramids of Giza, ride like the wind on the back of a horse with the Barbarian horde, watch silk be discovered in a teacup, and sail the seas of discovery!

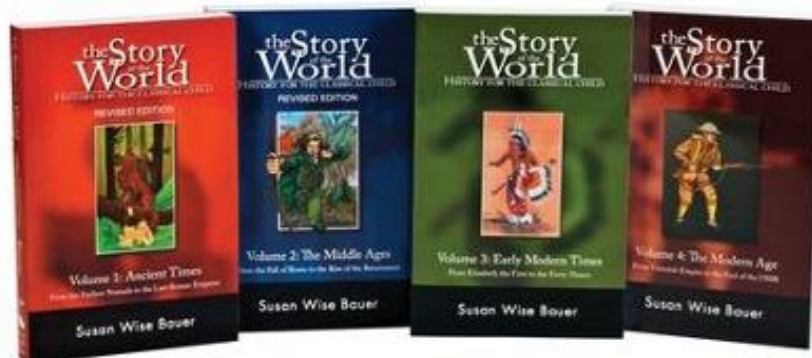
### The Prepared Child

#### What to prepare at home?

On Wednesdays History club will meet to share history characters and history journals. We will also explore what life was like for the people we are meeting in our chapters.

\*5 DAY students can read the chapter and journal writing at school.

Each child should come to History having read (or been read to) the weekly chapter from the Story of the World and having their chapter summaries written (or scribed) into their History Journal.



**Ancient World**   **Middle Ages**   **Early Modern**   **The Modern Age**  
The Story of the World by Susan Wise Bauer



# *Elementary History Club*

## Living History Presentations

One of the biggest highlights of the year is the Living History presentation. If this is your first year of participation, you are in for a big treat!

The preparation for the event happens when your child chooses their historical figure, researches their life and times, dresses up in costume, and shares their research with the class using a first-person account.

### **Step 1. CHOOSE YOUR HISTORICAL FIGURE**

Each child will choose an historical character to dress up as and present in class on the assigned day. I am attaching the link for you to access the Living History Timeline Character Sign-Up form in the FAQ section at the end of this letter. Presentation dates will then be assigned for each child once all the students signed up and you will be notified of the date and time for your child.

### **Step 2. RESEARCH THEIR LIFE AND TIMES**

The historical figure your child chooses will be introduced in the material they read in the Story of the World chapter that you read from each week at home. \* Please guide your child to go deeper in the research of their historical figure by using other reliable sources on-line or at the library. The more they know and understand their character, the richer their presentation will be and the more confident they will feel presenting what they have learned.

### **Step 3. DRESS UP IN COSTUME**

One requirement for these historical presentations is that the students dress up in a costume for that character. Creativity is the name of the game for your child's costume! It doesn't have to be fancy. If you are crafty, awesome! If not, Goodwill is a great option, especially around Halloween as they always have tons of costumes and accessories in stock. Have fun coming-up with something together!

### **Step 4. SHARE YOUR RESEARCH USING A FIRST-PERSON ACCOUNT**

Once your child has researched their historical figure, they will prepare a first-person account of their life and give a presentation to their class on their assigned day. There are a number of different ways this can be done. Your child can write out their presentation and read it to the class. They can be "interviewed" by the teacher. Feel free to find a creative way to present what they have learned. The aim is for students to actively engage in the process of researching and writing/presenting a first-person report. Then we want them gain experience of being well prepared for giving an oral presentation in front of their peers.



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## Q & A

**Q. How do we sign up for the Living History Character?**

**A.** You will receive a Signup Genius link from your teacher, where you can choose your character.

**Q. Who participates in the Living History Character?**

**A.** All children in Piccolo (1st-6th) participate in the Living History Character presentation.

**Q. What Story of the World book do I need to get for my child?**

**A.** The SOTW page from your Scope & Sequence is color coded to match the cover of the SOTW book your child will need for this year.

**Q. What chapter do I read each week?**

**A.** You can view the reading schedule and volume on your Scope and Sequence, it will also be listed in your weekly HANDle.

**Q. Where can I purchase the Story of the World chapter books?**

**A.** You can purchase theme from online at Amazon, ChristianBook, etc. and at many bookstores.

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"If history were taught in the form of stories, it would never be forgotten."

– Rudyard Kipling

"We are not makers of history. We are made by history."

– Martin Luther King, Jr.

"The farther backward you can look, the farther forward you are likely to see."

– Winston Churchill

# CULTURAL: Story of the World

**Core:** To complete a linear timeline from ancient to modern time, highlighting significant

Week of:	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Week 1	Phase-In	Phase-In	Phase-In	Phase-In	Phase-In	Phase-In
Week 2	Introduction	SOW, Vol 1:27	SOW, Vol II:14	SOW, Vol III:1	SOW, Vol III:29	SOW, Vol IV:15
Week 3	SOW, Vol 1:1	SOW, Vol 1:28	SOW, Vol II:15	SOW, Vol III:2	SOW, Vol III:30	SOW, Vol IV:16
Week 4	SOW, Vol 1:2	SOW, Vol 1:29	SOW, Vol II:16	SOW, Vol III:3	SOW, Vol III:31	SOW, Vol IV:17
Week 5	SOW, Vol 1:3	SOW, Vol 1:30	SOW, Vol II:17	SOW, Vol III:4	SOW, Vol III:32	SOW, Vol IV:18
Week 6	SOW, Vol 1:4	SOW, Vol 1:31	SOW, Vol II:18	SOW, Vol III:5	SOW, Vol III:33	SOW, Vol IV:19
Week 7	SOW, Vol 1:5	SOW, Vol 1:32	SOW, Vol II:19	SOW, Vol III:6	SOW, Vol III:34	SOW, Vol IV:20
Week 8	SOW, Vol 1:6	SOW, Vol 1:33	SOW, Vol II:20	SOW, Vol III:7	SOW, Vol III:35	SOW, Vol IV:21
Week 9	SOW, Vol 1:7	SOW, Vol 1:34	SOW, Vol II:21	SOW, Vol III:8	SOW, Vol III:36	SOW, Vol IV:22
Week 10	SOW, Vol 1:8	SOW, Vol 1:35	SOW, Vol II:22	SOW, Vol III:9	SOW, Vol III:37	SOW, Vol IV:23
Week 11	SOW, Vol 1:9	SOW, Vol 1:36	SOW, Vol II:23	SOW, Vol III:10	SOW, Vol III:38	SOW, Vol IV:24
Week 12	SOW, Vol 1:10	SOW, Vol 1:37	SOW, Vol II:24	SOW, Vol III:11	SOW, Vol III:39	SOW, Vol IV:25
Week 13	SOW, Vol 1:11	SOW, Vol 1:38	SOW, Vol II:25	SOW, Vol III:12	SOW, Vol III:40	SOW, Vol IV:26
Week 14	SOW, Vol 1:12	SOW, Vol 1:39	SOW, Vol II:26	SOW, Vol III:13	SOW, Vol III:41	SOW, Vol IV:27
Week 15	SOW, Vol 1:13	SOW, Vol 1:40	SOW, Vol II:27	SOW, Vol III:14	SOW, Vol III:42	SOW, Vol IV:28
Week 16	SOW, Vol 1:14	SOW, Vol 1:41	SOW, Vol II:28	SOW, Vol III:15	SOW, Vol IV:1	SOW, Vol IV:29
Week 17	Review	SOW, Vol 1:42	SOW, Vol II:29	SOW, Vol III:16	SOW, Vol IV:2	SOW, Vol IV:30
Week 18	SOW, Vol 1:15	SOW, Vol II:1	SOW, Vol II:30	SOW, Vol III:17	SOW, Vol IV:3	SOW, Vol IV:31
Week 19	SOW, Vol 1:16	SOW, Vol II:2	SOW, Vol II:31	SOW, Vol III:18	SOW, Vol IV:4	SOW, Vol IV:32
Week 20	SOW, Vol 1:17	SOW, Vol II:3	SOW, Vol II:32	SOW, Vol III:19	SOW, Vol IV:5	SOW, Vol IV:33
Week 21	SOW, Vol 1:18	SOW, Vol II:4	SOW, Vol II:33	SOW, Vol III:20	SOW, Vol IV:6	SOW, Vol IV:34
Week 22	SOW, Vol 1:19	SOW, Vol II:5	SOW, Vol II:34	SOW, Vol III:21	SOW, Vol IV:7	SOW, Vol IV:35
Week 23	SOW, Vol 1:20	SOW, Vol II:6	SOW, Vol II:35	SOW, Vol III:22	SOW, Vol IV:8	SOW, Vol IV:36
Week 24	SOW, Vol 1:21	SOW, Vol II:7	SOW, Vol II:36	SOW, Vol III:23	SOW, Vol IV:9	SOW, Vol IV:37
Week 25	SOW, Vol 1:22	SOW, Vol II:8	SOW, Vol II:37	SOW, Vol III:24	SOW, Vol IV:10	SOW, Vol IV:38
Week 26	SOW, Vol 1:23	SOW, Vol II:9	SOW, Vol II:38	SOW, Vol III:25	SOW, Vol IV:11	SOW, Vol IV:39
Week 27	SOW, Vol 1:24	SOW, Vol II:10	SOW, Vol II:39	SOW, Vol III:26	SOW, Vol IV:12	SOW, Vol IV:40
Week 28	SOW, Vol 1:25	SOW, Vol II:11	SOW, Vol II:40-41	SOW, Vol III:27	SOW, Vol IV:13	SOW, Vol IV:41
Week 29	SOW, Vol 1:26	SOW, Vol II:12-13	SOW, Vol II:42	SOW, Vol III:28	SOW, Vol IV:14	SOW, Vol IV:42

Children will need to read Jesse Wise Bauer's Story of the World, complete the coloring page/map at home, and a short narration on each chapter. Each child will present, in costume, a Historical Character during the year and re-present at the end of the year in the Living Timeline.

**Orange: SOW Vol. 1**

**Blue: SOW Vol. 2**

**Green: SOW Vol. 3**

**Red: SOW Vol. 4**

